**Personalised Learning Plan Name**

**Unit: English – All About Me**

In this unit you will explore how people write about themselves and create your own piece of autobiographical writing. You will also develop skills in speaking to others by putting together a Box of Me that will allow you to reflect upon your values, passions and past and present yourself to others. You will think about yourself as a learner and continue to consider how to work effectively well on your own and with others.

What you will learn:

* How to speak well using props
* How to write about yourself effectively
* How the words we choose and the way we structure those words changes according to the reasons for our writing
* Skills in working well in pairs and small and larger groups
* How to reflect upon and think about your own personality, past and passions

What you will do to demonstrate your learning

* Discuss, plan and create then practise presenting your Box of Me
* Discuss, plan, research, draft Autobiographical Piece
* Do a formal presentation of your **Box of Me**
* Do a final copy of your **Autobiographical Piece**

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| Tick five of the actions below that you will do to maximise your learning. You may tick more than five if you wish. You may write your own actions in negotiation with a teacher if you wish.   * Choose the workshops that best suit my learning needs * Have respect for my own learning and the learning of others * Set goals for myself as I complete tasks * Use my time wisely * Use the space sensibly * Listen carefully * Ask thoughtful questions * Be prepared to try something new * Be prepared to make suggestions to improve learning for all * Be organised * Aim high * Challenge myself to work with different types of people * Challenge myself to talk more * Challenge myself to listen more * Bring the right materials to class * Be positive about myself and others * .................... * ..................... * ..................... * .....................   Student Signature  Teacher Signature |

**Workshops**

You must attend the Foundation Workshop.

You must attend one workshop in each row. If you wish you may attend more than workshop in a row.

You must sign up for your workshops the lesson before. For every workshop you attend make sure your teacher marks yes or no for successful achievement of learning.

**Key to types of Workshop** –

**Foundation** = Everyone must attend these types of workshops so that you know what to do for the task set and can learn the key skills to help you succeed.

**Mortar** = You’re out of ideas and you’d like lots of ideas from the teacher

**Tiles** = You’ve got some ideas, but want to make sure you’re on the right track

**Paintwork** = You know what to do, but want a bit of a challenge to see if you can extend your skills

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| Learning Workshops – Type and Description | Tick Box (Put a tick in pencil next to the workshop you plan to attend. Tick in ink when you attend) | Learning Successfully Achieved  (Y/N and comments if necessary)  It is your responsibility to ensure the teacher fills this in |
| Autobiographical Writing – In this workshop you will learn about how autobiographical writing is different from other types of writing, explore some examples and start to think about what you can write for your piece   * Foundation Workshop |  |  |
| Autobriographical Writing – Researching Skills – Looking at other Autobiographies and using them to help with your writing   * Mortar * Tiles * Paintwork |  |  |
| Autobiographical Writing - Drafting your work to make it sound as good as possible. Looking at the structure of your writing and the words you choose. Considering purpose , form and audience.   * Mortar * Tiles * Paintwork |  |  |
| Autobiographical Writing – Editing and proof-reading. Working with others – teachers and students - to check work and edit for errors.   * Mortar * Tiles * Paintwork |  |  |
| Box of Me- Foundation  In this workshop the teacher will explain the task and talk about their Box of Me. You will learn about what you need to do and start to think about the skills of presenting to others |  |  |
| Box of Me – Creating the box – getting ideas for what to include and how to decorate   * Mortar * Tiles * Paintwork |  |  |
| Box of Me – Skills for Persuasive Speaking   * Mortar * Tiles * Paintwork |  |  |
| Box of Me – Rehearsing my Speech   * Mortar * Tiles * Paintwork |  |  |